

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 10.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

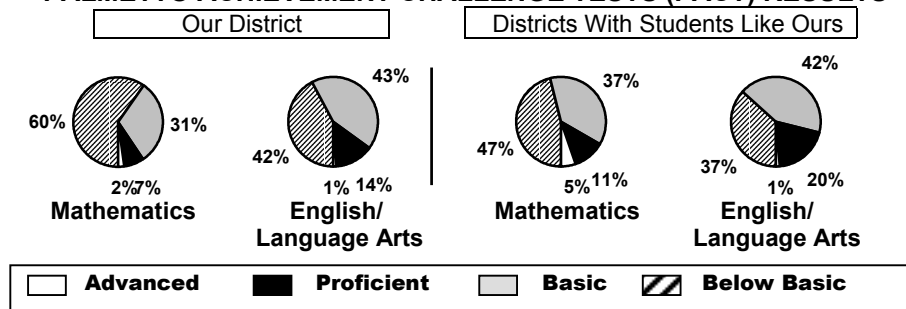
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	88.3%	5.6%	57.6%	40.2%
Students with disabilities other than Speech	N/A	0.0%	13.5%	N/A
Students without disabilities	88.3%	5.7%	61.6%	43.6%
Gender				
Male	86.7%	7.4%	51%	35.4%
Female	90.0%	3.7%	64.4%	44.9%
Ethnic Group				
African-American	85.4%	0.0%	53.8%	34.2%
Hispanic	N/A	N/A	N/A	N/A
White	100.0%	50.0%	77.8%	69.1%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	81.5%	4.0%	51.4%	34.5%
Pay for Lunch	93.9%	6.9%	79.8%	59.7%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	57.1%	44.2%	43.2%
Passed 2 subtests	23.8%	16.9%	25.7%
Passed 1 subtest	14.3%	19.5%	21.6%
Passed no subtest	4.8%	19.5%	9.5%
Districts with students like ours			
Passed all 3 subtests	62.0%	59.0%	62.9%
Passed 2 subtests	19.7%	19.2%	18.3%
Passed 1 subtest	12.0%	13.0%	10.2%
Passed no subtest	6.3%	8.8%	8.5%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	5.6%	27.8%	5.6%
Districts Like Ours	13.8%	47.5%	14.4%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	420	422	382	413	802	835	19.3	16.3	16.4	16.8	16.7	16.9	18.4	17.0	17.8	16.9
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$9,024	N/A	\$6,331	\$6,464
• Prime instructional time	89.5%	Down from 89.7%	89.2%	89.4%
• Student-teacher ratio	14.7 to 1	N/A	19.9 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	1.5%	0.6%
STUDENTS (n=1,135)				
• Advanced placement/ int'l baccalaureate program exam success ratio	5%	N/A	43.4%	43.8%
• Attendance Rate	96.8%	Up from 96%	95.9%	95.7%
• Taking PACT (ELA) off grade level	2.6%	N/A	6.3%	5.8%
• Taking PACT (Math) off grade level	2%	N/A	5.9%	4.5%
• Retention rate	4.9%	Up from 2.4%	7.4%	6.0%
TEACHERS (n=97)				
• Professional development days per teacher	5 Days	Down from 8.9	8 Days	7.8 Days
• Attendance rate	94.3%	Down from 95.7%	95.1%	95.2%
• Advanced Degrees	38.1%	Up from 32.3%	41%	44.4%
• Continuing contracts	63.9%	Up from 53.4%	80.4%	81.4%
• Out-of-field permits	0%	No change	1.9%	2.2%
• Teachers returning from the previous year	80%	Down from 85.8%	88.3%	89.5%
• Average salary	\$35,015	Up 10.5%	\$35,235	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.9%	Down from 2.8%	2.2%	2.9%
• Percentage spent on teacher salaries	33.6%	N/A	51%	50.9%
• Superintendent's years in the district	13	N/A	8	3.5
• Parent conferences	87.6%	N/A	88.3%	81.0%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
• Number of schools	4	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	1	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	16.7%	N/A	4.5%	6.5%
• Attendance rate of district office staff	96%	Up from 93.9%	97.1%	97.5%
• Average administrative salary	\$66,422	Up 11.3%	\$63,470	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	33	N/A	122	100
• Percent eligible for state gifted and talented programs	6.7%	Down from 12%	8.6%	10.5%
• Percentage with disabilities other than speech	9.2%	Up from 7%	9.5%	10.5%

McCormick School District
821 North Mine St.
McCormick, SC 29835

Grades K-12

Enrollment: 1,135 Students

Superintendent Dr. Lloyd Hunter 864-465-2435

Board Chair John C. Shiflet 864-391-3634

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

McCormick School District is a three school district with an enrollment of approximately 1135 children PK through 12, not including those students enrolled in the First Steps classroom. One goal of MSD is to challenge all students to achieve at their maximum level.

During the 00-01 school year, two schools, MHS and MES, sought initial SACS accreditation, while one school, MMS, sought renewal accreditation having being accredited five years ago. Much hard work and effort on the parts of staff, students, parents, and community members went into the accreditation efforts. MES received accreditation. MHS had several facility problems that prevented accreditation. MMS accreditation was renewed.

During the year technology continued to advance in the district for children and staff. Internet accessed computers are available to all students and teachers, with at least one in each classroom. In addition, four Computer Curriculum Corporation labs, providing assistance with reading and math were added, two at MMS and one each at MES and MHS. Each school's library media center is automated with Follet Circulation Software. MSD also became one of the first districts in the state to receive and incorporate into its program the new state software system, SASIXP. Numerous staff members received necessary training. New and advanced phone systems were installed at each school and the district office.

Staff development continued to be a major focus for the district with teachers working during the summer on curriculum alignment. In addition, grants funded a master teacher and a curriculum specialist to help with school-level staff development, coaching, and modeling.

The district continued to provide, via grants, at all three schools after school academic assistance for students needing additional help. In addition, the district targeted approximately thirty students at the middle and high schools for behavior counseling. The program, the McCormick Academy, included help with academics, behavior, and peer relationships.

The district also developed, with help from staff and community, its new strategic plan, to provide guidance over the next 5 years.

Charles C. Parnell, Jr. Superintendent 2000-2001

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com